FREE SAMPLE · LESSON 1

Reading Long Words

Vowel-Team Word Adventures

Two letters, one vowel sound: con|tain, free|dom, win|dow. Find the team, read its chunk, and when a team can say two things (ea in season and heavy), try one, check, and switch.

free **dom**

free + dom: ee is a vowel team. Two letters, one sound, in one chunk.

IN THIS FREE SAMPLE

- Lesson 1: ai, ay, ee and oa
- Warm-up, model and words to read together
- A sort and a chunk map
- An original story with reading strips
- Answers for every activity
- For learners moving to longer words

1 Find the vowel team	2 Keep it in one chunk	3 Read each chunk	4 Blend and check

Digital download · Print at 100% on US Letter · About 15 minutes a session · Supplemental practice, not a diagnosis or a full program

How this book works

Three lessons, four short sessions each.

This book is for a learner who reads one-syllable words with vowel teams (rain, feet, boat) but stalls when a team sits inside a longer word. A vowel team is two letters that make one vowel sound, and they always stay in the same chunk.

Lesson 1 has steady teams (ai, ay, ee, oa). Lesson 2 has teams that can make two sounds (ea in season and heavy, oo in raccoon and cookbook, ow in window and towel): try one sound, check the word, switch. Lesson 3 adds ou, oi, oy, au and aw, and the three sounds of ou. A word the learner has never heard can still be right: check it in the sentence, with a grown-up or in a dictionary.

EACH LESSON: FOUR PAGES

Learn	A warm-up, the routine, a model word (I do) and words to read together (We do).
Practice	Activities with help, and sentences to read aloud.
On your own	New words the learner has not seen in this book. The partner only marks.
Read it for real	An original story, questions, and words to spell.

MARKING

Right · Fixed it (the learner corrected themselves: count it as right) · Needed help. Note what went wrong, not just that it did.

NOT A TEST OR A DIAGNOSIS

Supplemental practice. It does not screen for or diagnose dyslexia or any reading difficulty, and it is not a full reading program. Progress depends on the learner, the time spent and the teaching around it.

PRONUNCIATION

Teams can sound different in different places in the US (for example, the oo in woolen, or au and aw). Accept the reading that is right for the learner's community. The answer key gives each two-sound word's usual reading.

Steady teams: ai, ay, ee, oa

contain, subway, freedom, approach: two letters, one vowel sound, one chunk.

Before you start: reads one-syllable team words like rain, day, feet and boat.

WARM-UP

Three one-syllable words with a vowel team. Mark right, fixed it or needed help.

rain ○ **feet** ○ **boat** ○

THE ROUTINE

1. Find the vowel team
2. Keep it in one chunk
3. Read each chunk
4. Blend and check

I DO · THE ADULT READS ALOUD

free dom

Find the vowel team: ee. Two letters, one sound, and they stay together: free|dom. ee says its long sound. Blend: freedom.

WE DO · READ TOGETHER AND DRAW A SCOOP UNDER EACH CHUNK

contain **subway**

oatmeal **agree**

ADULT: WATCH FOR

Splitting a team between chunks ("fre-edom") or saying both letters ("co-at"). Underline the team: "Two letters, one sound. Keep them in the same chunk."

Practice: Steady teams: ai, ay, ee, oa

Work with your partner. Help is fine here.

A Read each word. Write it under its vowel team.

complain	display	approach	fifteen
detail	delay	soapbox	greenhouse

ai	ay	ee	oa

B Map it: write each chunk in a box. Underline the vowel team.

daisy ☐ ☐ chunk

essay ☐ ☐ chunk

coastline ☐ ☐ chunk

exceed ☐ ☐ chunk

C Read each sentence aloud. Your partner marks the circle when every long word is right.

1. We agree that oatmeal is a good breakfast. ○

2. The subway train will contain a hundred people. ○

On your own: Steady teams: ai, ay, ee, oa

New words first, then words at work. Use the routine; your partner only marks.

A Read each word aloud. Your partner marks how it went.

		right	fixed it	needed help
1	**exclaim**	○	○	○
2	**payment**	○	○	○
3	**boatload**	○	○	○
4	**sixteen**	○	○	○
5	**maintain**	○	○	○
6	**daytime**	○	○	○
7	**railway**	○	○	○

Words right (fixed it counts as right): _____ / 7

B Read each sentence with both words. Circle the word that makes sense.

1. A train runs along the ___. (**railway** / **payment**)

2. My big sister is ___ years old. (**boatload** / **sixteen**)

3. Owls sleep in the ___. (**daytime** / **maintain**)

Read it for real

Read the story aloud. Answer the questions. Spell two words.

The Greenhouse on the Coastline

Near the coastline there is a glass greenhouse full of plants. Mr. Bay waters a daisy patch every morning and checks each detail of every leaf. One day a storm caused a delay: the ferry could not approach the dock, and his seeds were stuck on the boat. "I will not complain," said Mr. Bay. He made a pot of oatmeal, sat by the warm glass, and waited. The next morning the boat came in, and the greenhouse had its seeds.

READING STRIPS · READ EACH LINE THREE TIMES; TICK A BOX EACH TIME

a glass greenhouse | near the coastline ☐ ☐ ☐

a daisy patch | every morning ☐ ☐ ☐

a pot of oatmeal | by the warm glass ☐ ☐ ☐

1. Why were the seeds late?

2. What did Mr. Bay do while he waited?

Spell it: your partner says a word. You say its chunks or parts, then write it.

1. _____

2. _____

PARTNER: TICK EACH LONG WORD READ CORRECTLY

☐ coastline ☐ greenhouse ☐ daisy ☐ detail

☐ delay ☐ approach ☐ complain ☐ oatmeal

Lesson 1 answers

Steady teams: ai, ay, ee, oa

Warm-up	rain, feet, boat
I do	freedom (free|dom)
We do	contain (con|tain), subway (sub|way), oatmeal (oat|meal), agree (a|gree)
Sentences	"We agree that oatmeal is a good breakfast." "The subway train will contain a hundred people."
Watch for	Splitting a team between chunks ("fre-edom") or saying both letters ("co-at"). Underline the team: "Two letters, one sound. Keep them in the same chunk."
Practice A	ai: complain, detail · ay: display, delay · ee: fifteen, greenhouse · oa: approach, soapbox
Practice B	dai | sy (vowel team + open); es | say (closed + vowel team); coast | line (vowel team + vowel-consonant-e); ex | ceed (closed + vowel team)
On your own A	exclaim (ex|claim); payment (pay|ment); boatload (boat|load); sixteen (six|teen); maintain (main|tain); daytime (day|time); railway (rail|way).
On your own B	1 railway · 2 sixteen · 3 daytime
Story	1. A storm stopped the ferry from reaching the dock. 2. He made oatmeal and sat by the warm glass.
Dictation	freedom (free | dom), contain (con | tain)

THE FULL BOOK

The full Vowel-Team Word Adventures has two more lessons (teams with two sounds: ea, oo, ow; then ou, oi, oy, au and aw), a quick check, a final check with ten new words, word cards, a progress record and notes on errors and readings.