

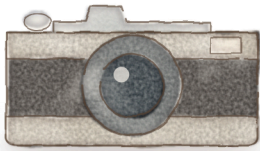
Reading Long Words

-TION / -SION / -TURE Sound Lab

Three endings, read as one chunk: -tion usually says "shun" (ac|tion), -sion says "shun" or "zhun" (man|sion, vi|sion), -ture usually says "cher" (pic|ture). Read the ending, then the chunk before it, which is usually the strong one.

in ven tion

in + ven + tion: -tion says "shun". The chunk before it, ven, is the strong one.



IN THIS FREE SAMPLE

- Lesson 1: -tion
- Warm-up, model and words to read together
- A sort and a chunk map
- An original passage with reading strips
- Answers for every activity
- For grades 4–7

1 Find the ending

2 Read it as one chunk

3 Read the chunks before it

4 Stress the chunk before the ending

Digital download · Print at 100% on US Letter · About 15 minutes a session · Supplemental practice, not a diagnosis or a full program

How this book works

Three lessons, four short sessions each.

This book is for an older learner who reads two- and three-syllable words but stalls on endings like -tion, -sion and -ture. Each ending is read as one chunk with its own usual sound, and the chunk just before -tion or -sion is usually the strong (stressed) one: in|VEN|tion, de|CI|sion.

Lesson 1 has -tion ("shun"). Lesson 2 has -sion: usually "shun" after l, n or s (mansion, mission) and "zhun" after a vowel (vision, decision). Lesson 3 has -ture ("cher"), plus question, where -tion says "chun". These are usual readings, not rules without exceptions.

EACH LESSON: FOUR PAGES

Learn	A warm-up, the routine, a model word (I do) and words to read together (We do).
Practice	Activities with help, and sentences to read aloud.
On your own	New words the learner has not seen in this book. The partner only marks.
Read it for real	An original story, questions, and words to spell.

MARKING

Right · Fixed it (the learner corrected themselves: count it as right) · Needed help. Note what went wrong, not just that it did.

NOT A TEST OR A DIAGNOSIS

Supplemental practice. It does not screen for or diagnose dyslexia or any reading difficulty, and it is not a full reading program. Progress depends on the learner, the time spent and the teaching around it.

PRONUNCIATION

Endings sound a little different in different places and in fast speech (-ture as "cher" or "chur"). Accept the reading that is right for the learner's community. The answer key gives each word's usual ending sound; a dictionary is the final check.

-tion says "shun"

action, invention, nation, fraction: read -tion as one chunk.

Before you start: reads two-syllable words like invent, contact and helmet.

WARM-UP

Short words: endings will go on words like these. Mark right, fixed it or needed help.

act



invent



fact



THE ROUTINE

1. Find the ending
2. Read it as one chunk
3. Read the chunks before it
4. Stress the chunk before the ending

I DO · THE ADULT READS ALOUD

in ven tion

Find the ending: -tion. Read it as one chunk: "shun". Read the chunks before it: in|ven. The chunk just before -tion is usually strong: in|VEN|tion. Blend: invention.

WE DO · READ TOGETHER AND DRAW A SCOOP UNDER EACH CHUNK

action

nation

fraction

motion

ADULT: WATCH FOR

Reading t-i-o-n letter by letter ("tee-on"). Cover the ending: "-tion is one chunk; it usually says shun." Then check the stress: the chunk before it is usually strong.

Practice: -tion says "shun"

Work with your partner. Help is fine here.

A How many chunks does each word have? Write the number.

station

chunks

lotion

chunks

potion

chunks

section

chunks

fiction

chunks

mention

chunks

B Map it: write each chunk in a box. Underline -tion.

caption

chunk

option

chunk

portion

chunk

auction

chunk

C Read each sentence aloud. Your partner marks the circle when every long word is right.

1. The invention was a fraction of the size of a phone.

☐

2. Every nation sent one athlete to the station.

☐

On your own: -tion says "shun"

New words first, then words at work. Use the routine; your partner only marks.

A Read each word aloud. Your partner marks how it went.

		right	fixed it	needed help
1	function	☐	☐	☐
2	junction	☐	☐	☐
3	addition	☐	☐	☐
4	vacation	☐	☐	☐
5	location	☐	☐	☐
6	creation	☐	☐	☐
7	election	☐	☐	☐
8	reaction	☐	☐	☐

Words right (fixed it counts as right): ____ / 8

B Read each sentence with both words. Circle the word that makes sense.

1. Two roads meet at the ____.

junction

creation

2. We went to the beach on ____.

function

vacation

3. Five plus three is an ____ fact.

addition

election

Read it for real

Read the story aloud. Answer the questions. Spell two words.

The Station Invention

At the train station in our town, a girl named Rosa had an idea. People kept missing their trains because they could not hear the announcements. Rosa built an invention: a screen that showed every train's location and gave a caption for every announcement. The station manager paid attention. Now the screen hangs by the gate, and people from every nation can read it.

READING STRIPS · READ EACH LINE THREE TIMES; TICK A BOX EACH TIME

at the train station | in our town

☐☐☐

a screen that showed | every train's location

☐☐☐

a caption | for every announcement

☐☐☐

1. What problem did Rosa notice?

2. What does the screen show?

Spell it: your partner says a word. You say its chunks or parts, then write it.

1.

2.

PARTNER: TICK EACH LONG WORD READ CORRECTLY

☐ station☐ invention☐ location☐ caption☐ attention☐ nation

Lesson 1 answers

-tion says "shun"

Warm-up	act, invent, fact
I do	invention (in ven tion)
We do	action (ac tion), nation (na tion), fraction (frac tion), motion (mo tion)
Sentences	"The invention was a fraction of the size of a phone." "Every nation sent one athlete to the station."
Watch for	Reading t-i-o-n letter by letter ("tee-on"). Cover the ending: "-tion is one chunk; it usually says shun." Then check the stress: the chunk before it is usually strong.
Practice A	station 2; lotion 2; potion 2; section 2; fiction 2; mention 2
Practice B	cap tion (closed + other); op tion (closed + other); por tion (r-controlled + other); auc tion (vowel team + other)
On your own A	function (func tion); junction (junc tion); addition (ad di tion); vacation (va ca tion); location (lo ca tion); creation (cre a tion); election (e lec tion); reaction (re ac tion).
On your own B	1 junction · 2 vacation · 3 addition
Story	1. People could not hear the announcements and missed their trains. 2. Every train's location and a caption for every announcement.
Dictation	action (ac tion), nation (na tion)

THE FULL BOOK

The full -TION / -SION / -TURE Sound Lab has two more lessons (-sion: "shun" or "zhun"; -ture: "cher"), stress notes, a quick check, a final check with ten new words, word cards, a progress record and each word's usual ending sound.