FREE SAMPLE · LESSON 1

Reading Long Words

Suffix & Base-Word Explorer

A suffix goes at the end: cheer + ful, fair + ness. Find the base word, read the suffix, and watch for spelling changes: hope + ing is hoping, run + ing is running, happy + ness is happiness.

cheer **ful** — cheer + ful: -ful means full of. Cheerful means full of cheer.

IN THIS FREE SAMPLE

- Lesson 1: -ing, -ed and -er
- Drop the e, double, y to i
- A spelling-change sort
- An original story with reading strips
- Answers for every activity
- For grades 3–6

1 Find the suffix	2 Find the base word	3 Check the spelling change	4 Read and check the meaning

Digital download · Print at 100% on US Letter · About 15 minutes a session · Supplemental practice, not a diagnosis or a full program

How this book works

Three lessons, four short sessions each.

This book is for a learner who reads base words like hope, run and happy but stalls when a suffix is added, or misses the spelling change: hope + ing is hoping, run + ing is running, happy + ness is happiness. A suffix is a word part at the end. Find it, find the base word, then read the whole word.

Lesson 1 has -ing, -ed and -er, with the three spelling changes (drop the e, double the last letter, change y to i). Lesson 2 has -ful (full of) and -less (without). Lesson 3 has -ment and -ness, which turn words into names of things and feelings.

EACH LESSON: FOUR PAGES

Learn	A warm-up, the routine, a model word (I do) and words to read together (We do).
Practice	Activities with help, and sentences to read aloud.
On your own	New words the learner has not seen in this book. The partner only marks.
Read it for real	An original story, questions, and words to spell.

MARKING

Right · Fixed it (the learner corrected themselves: count it as right) · Needed help. Note what went wrong, not just that it did.

NOT A TEST OR A DIAGNOSIS

Supplemental practice. It does not screen for or diagnose dyslexia or any reading difficulty, and it is not a full reading program. Progress depends on the learner, the time spent and the teaching around it.

PRONUNCIATION

Chunks follow the way the word is said (ho|ping), and parts follow the meaning (hope + ing): they are not the same, and both are right.

-ing, -ed, -er and spelling changes

hoping, running, carried, melted: find the base word and the change.

Before you start: reads base words like hope, run and carry.

WARM-UP

Three base words: suffixes will go on the end. Mark right, fixed it or needed help.

hope ○ **run** ○ **carry** ○

THE ROUTINE

1. Find the suffix
2. Find the base word
3. Check the spelling change
4. Read and check the meaning

I DO · THE ADULT READS ALOUD

ho ping

Find the suffix: -ing. Find the base word: hope. Its e dropped before -ing: hope + ing = hoping. Chunks are how it sounds: ho|ping. Blend: hoping.

WE DO · READ TOGETHER AND DRAW A SCOOP UNDER EACH CHUNK

running **baker**

carried **melted**

ADULT: WATCH FOR

Reading hoping as "hopping", or running as "run-ing" without the double n. Ask: "What is the base word? Did its spelling change?" One p: hope; two p's: hop.

Practice: -ing, -ed, -er and spelling changes

Work with your partner. Help is fine here.

A Read each word. Find the base word. Write the word under the spelling change.

helping	painted	skating	smiling
swimmer	shopping	hurried	studied

just add	drop the e	double the last letter	change y to i

B Write the base word + the suffix. Then say how the spelling changed.

writer _____

winner _____

copied _____

reading _____

C Read each sentence aloud. Your partner marks the circle when every long word is right.

1. The baker was hoping for a sunny day. ○

2. The children carried their bags, running past the snow that melted. ○

On your own: -ing, -ed, -er and spelling changes

New words first, then words at work. Use the routine; your partner only marks.

A Read each word aloud. Your partner marks how it went.

		right	fixed it	needed help
1	dancing	○	○	○
2	planning	○	○	○
3	married	○	○	○
4	buzzing	○	○	○
5	drummer	○	○	○
6	saving	○	○	○
7	worried	○	○	○

Words right (fixed it counts as right): _____ / 7

B Read each sentence with both words. Circle the word that makes sense.

1. The ___ played a loud beat. — **drummer** / **dancing**

2. Bees were ___ around the flowers. — **saving** / **buzzing**

3. Mom was ___ because we were late. — **planning** / **worried**

Read it for real

Read the story aloud. Answer the questions. Spell two words.

The Swimming Race

On Saturday my sister was in a swimming race. She had studied the moves all week and hurried to the pool early. Dad carried her bag, and I was hoping she would be the winner. At the start she was smiling. Then she was off, kicking and swimming as fast as she could. She did not win: she came second. But she was still smiling.

READING STRIPS · READ EACH LINE THREE TIMES; TICK A BOX EACH TIME

she had studied the moves | all week ☐ ☐ ☐

Dad carried her bag ☐ ☐ ☐

hoping she would be | the winner ☐ ☐ ☐

1. What did the sister do all week?

2. Did she win?

Spell it: your partner says a word. You say its chunks or parts, then write it.

1. _____

2. _____

PARTNER: TICK EACH LONG WORD READ CORRECTLY

☐ studied ☐ hurried ☐ carried ☐ hoping

☐ winner ☐ smiling

Lesson 1 answers

-ing, -ed, -er and spelling changes

Warm-up	hope, run, carry
I do	hoping (ho|ping)
We do	running (run|ning), baker (ba|ker), carried (car|ried), melted (melt|ed)
Sentences	"The baker was hoping for a sunny day." "The children carried their bags, running past the snow that melted."
Watch for	Reading hoping as "hopping", or running as "run-ing" without the double n. Ask: "What is the base word? Did its spelling change?" One p: hope; two p's: hop.
Practice A	just add: helping, painted · drop the e: skating, smiling · double the last letter: swimmer, shopping · change y to i: hurried, studied
Practice B	writer: write + er; winner: win + er; copied: copy + ed; reading: read + ing
On your own A	dancing (dan|cing); planning (plan|ning); married (mar|ried); buzzing (buzz|ing); drummer (drum|mer); saving (sa|ving); worried (wor|ried).
On your own B	1 drummer · 2 buzzing · 3 worried
Story	1. She studied the moves. 2. No, she came second, and she was still smiling.
Dictation	hoping (hope + ing), running (run + ing)

THE FULL BOOK

The full Suffix & Base-Word Explorer has two more lessons (-ful and -less; then -ment and -ness), a quick check, a final check with ten new words, word cards, a progress record and a list of every spelling change in the book.