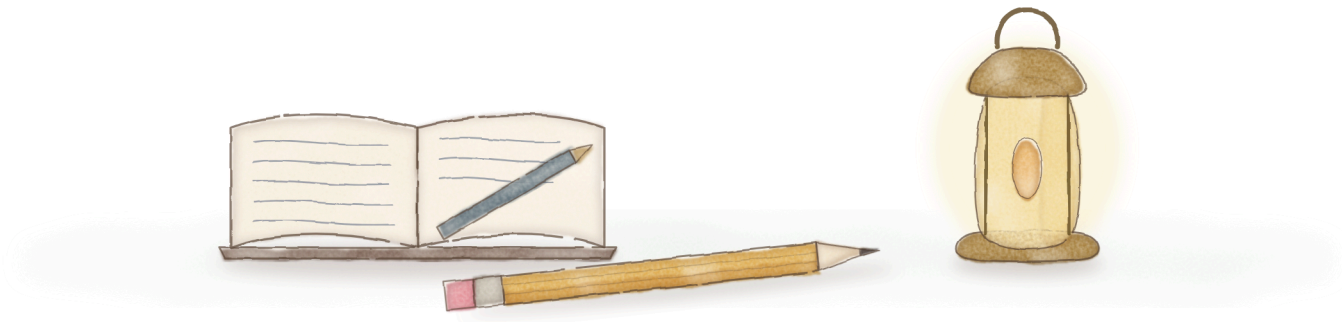
FREE SAMPLE · LESSON 1

Reading Long Words

Silent-E in Multisyllabic Words

Find the vowel-consonant-e chunk inside a long word: in|vite, safe|ty, note|book. Then learn the endings where the e is silent but the vowel stays short: of|fice, vil|lage.

in vite in + vite: the e at the end is silent, and it makes the i in vite say its name.



IN THIS FREE SAMPLE

- Lesson 1: silent e in the last chunk
- Warm-up, model and words to read together
- A chunk map and a reading activity
- An original story with reading strips
- Answers for every activity
- For grades 2–5, home or tutoring

1 Find the silent e	2 Box the VCe chunk	3 Read the other chunk	4 Blend and check

Digital download · Print at 100% on US Letter · About 15 minutes a session · Supplemental practice, not a diagnosis or a full program

How this book works

Three lessons, four short sessions each.

This book is for a learner who reads one-syllable silent-e words (cake, bike, home) but stalls when the same pattern sits inside a longer word. Lesson 1 finds it in the last chunk (in|vite), Lesson 2 in the first chunk, with an ending or a second word after it (safe|ty, note|book).

Lesson 3 is honest about the pattern's limits: at the end of many longer words, -ice, -ive, -age and -ate are spelled like VCe, but the vowel is not long: -ice often says "iss" (of|fice), -ive "iv" (ac|tive), -age "ij" (vil|lage) and -ate "it" or "ut" (cli|mate). The learner learns to try the long sound, check the word, and switch. A word the learner has never heard can still be right: check it in the sentence, with a grown-up or in a dictionary.

EACH LESSON: FOUR PAGES

Learn	A warm-up, the routine, a model word (I do) and words to read together (We do).
Practice	Activities with help, and sentences to read aloud.
On your own	New words the learner has not seen in this book. The partner only marks.
Read it for real	An original story, questions, and words to spell.

MARKING

Right · Fixed it (the learner corrected themselves: count it as right) · Needed help. Note what went wrong, not just that it did.

NOT A TEST OR A DIAGNOSIS

Supplemental practice. It does not screen for or diagnose dyslexia or any reading difficulty, and it is not a full reading program. Progress depends on the learner, the time spent and the teaching around it.

PRONUNCIATION

The answer key gives the usual US reading of every exception word (office: OFF-iss). Readings vary by region; accept the one that is right for the learner's community.

Silent e in the last chunk

invite, escape, explode: the e makes the vowel before it say its name.

Before you start: reads silent-e words like cake, bike and home.

WARM-UP

Three VCe chunks: the e is silent and the vowel says its name. Mark right, fixed it or needed help.

cape ○ **vite** ○ **plode** ○

THE ROUTINE

1. Find the silent e
2. Box the VCe chunk
3. Read the other chunk
4. Blend and check

I DO · THE ADULT READS ALOUD

in vite

Find the silent e at the end and box its chunk: vite, vowel-consonant-e, so the i says its name. The other chunk, in, is closed and short. in|vite. Blend: invite.

WE DO · READ TOGETHER AND DRAW A SCOOP UNDER EACH CHUNK

escape

explode

compete

reptile

ADULT: WATCH FOR

Reading the VCe vowel short ("in-vit") or saying the e. Cover the first chunk: "Box the chunk with the silent e. What does its vowel say?"

Practice: Silent e in the last chunk

Work with your partner. Help is fine here.

A Map it: write each chunk in a box. Draw a box round the VCe chunk.

confuse ☐ ☐ chunk

inflate ☐ ☐ chunk

athlete ☐ ☐ chunk

complete ☐ ☐ chunk

B Read each word chunk by chunk, then blend. Tick when you read it.

stam pede read it ☐ **cas cade** read it ☐

in hale read it ☐ **ex hale** read it ☐

con crete read it ☐ **ex cite** read it ☐

C Read each sentence aloud. Your partner marks the circle when every long word is right.

1. The athlete will compete in the race. ○

2. Do not let the balloon explode! ○

On your own: Silent e in the last chunk

New words first, then words at work. Use the routine; your partner only marks.

A Read each word aloud. Your partner marks how it went.

		right	fixed it	needed help
1	**umpire**	○	○	○
2	**empire**	○	○	○
3	**ignite**	○	○	○
4	**combine**	○	○	○
5	**admire**	○	○	○
6	**suppose**	○	○	○
7	**compose**	○	○	○
8	**dispose**	○	○	○

Words right (fixed it counts as right): _____ / 8

B Read each sentence with both words. Circle the word that makes sense.

1. The ___ called the runner out. **umpire** **empire**

2. Stir the eggs and flour to ___ them. **compose** **combine**

3. I ___ the brave firefighters. **admire** **ignite**

Read it for real

Read the story aloud. Answer the questions. Spell two words.

The Great Escape

Max has a pet reptile, a gecko named Sprout. One morning Max forgot to close the tank, and Sprout made his escape. Max looked under the bed. He looked behind the concrete steps by the back door. At last he set a cricket on the floor to invite Sprout back. Two green toes crept out from behind a box, then a tail. Sprout ate the cricket, and the escape was over. Max let out a long exhale and closed the tank lid. The job was complete.

READING STRIPS · READ EACH LINE THREE TIMES; TICK A BOX EACH TIME

a pet reptile | named Sprout ☐ ☐ ☐

behind the concrete steps | by the back door ☐ ☐ ☐

a long exhale | and a closed lid ☐ ☐ ☐

1. How did Sprout get out?

2. What did Max use to invite Sprout back?

Spell it: your partner says a word. You say its chunks or parts, then write it.

1. _____

2. _____

PARTNER: TICK EACH LONG WORD READ CORRECTLY

☐ reptile ☐ escape ☐ concrete ☐ invite

☐ exhale ☐ complete

Lesson 1 answers

Silent e in the last chunk

Warm-up	cape, vite, plode
I do	invite (in|vite)
We do	escape (es|cape), explode (ex|plode), compete (com|pete), reptile (rep|tile)
Sentences	"The athlete will compete in the race." "Do not let the balloon explode!"
Watch for	Reading the VCe vowel short ("in-vit") or saying the e. Cover the first chunk: "Box the chunk with the silent e. What does its vowel say?"
Practice A	con | fuse (closed + vowel-consonant-e); in | flate (closed + vowel-consonant-e); ath | lete (closed + vowel-consonant-e); com | plete (closed + vowel-consonant-e)
Practice B	stampede (stam|pede); cascade (cas|cade); inhale (in|hale); exhale (ex|hale); concrete (con|crete); excite (ex|cite).
On your own A	umpire (um|pire); empire (em|pire); ignite (ig|nite); combine (com|bine); admire (ad|mire); suppose (sup|pose); compose (com|pose); dispose (dis|pose).
On your own B	1 umpire · 2 combine · 3 admire
Story	1. Max forgot to close the tank. 2. A cricket.
Dictation	invite (in | vite), escape (es | cape)

THE FULL BOOK

The full Silent-E in Multisyllabic Words has two more lessons (silent e in the first chunk; endings where the e does not make the vowel long), a quick check, a final check with ten new words, word cards, a progress record and notes on errors and exceptions.