

Scissor-to-Craft

Teacher Scissor Skills Center System

Run scissor practice as six classroom stations, from tearing and first snips to cutting out shapes. Setup cards, copy-ready practice sheets, clash-free rotation plans for four to six groups, and a class checklist.



THE SIX STATIONS, IN SKILL ORDER

1 Tear, snip S1	2 Fringe S1	3 Straight S2	4 Corners S3	5 Curves S3	6 Shapes S4
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IN THIS FREE SAMPLE

- Station 1: Tear and Snip
- Its setup card and practice sheet
- How the centers work
- The class checklist
- Safety notes
- For Pre-K and K classrooms

Digital download · Print at 100% on US Letter · For Pre-K and K teachers · Practice and play, not a therapy program

How the centers work

Six stations, setup cards, practice sheets, rotation plans and a checklist.

Six stations, one table each, in skill order: tear and snip, fringe, straight roads, corners, curves, and shapes to build. Each station has a setup card with materials for four children, steps to read aloud, easier and harder ways, and left-hand and access notes, plus a practice sheet to copy.

Groups of up to four rotate through the stations, one 10-minute round at a time, three rounds a day for two days. The rotation plans keep every group moving to a new station each round.

SETTING UP

- Choose six tables or spaces and put one setup card at each.
- Copy the practice sheet for each station, one per child.
- Put child-safe scissors in a cup at each table, including one left-handed pair.
- Make groups of up to four. Choose the plan for the number of groups.

SAFETY

- A grown-up stays with the child for every cutting activity.
- Use child-safe scissors with rounded tips that fit the child's hand, and left-handed scissors for a left-handed child.
- Cut sitting at a table. Walk with scissors closed, holding the blades.
- Glue sticks only. Keep small paper scraps away from children who still put things in their mouths.

PRACTICE AND PLAY

The centers are practice, not an assessment or a therapy program, and no outcome is promised. Concerns about a child's hand skills? Talk with their family and the school's support staff.

Station 1: Tear and Snip

Keep this card at the station.

Level	S1 · Snip
Skill	Tear paper with the fingers; make single snips and stop
Time	10 minutes, up to 4 children
Grown-up	Watching all the time: check grips as children start.

MATERIALS

- 4 pairs of child-safe scissors (one left-handed pair)
- 4 copies of the Station 1 sheet
- a tray of scrap paper strips, shared
- one bin for scraps, shared

SET UP

- Seat four children at one table, scissors closed in a cup in the middle.
- Lay one practice sheet at each place.

READ TO THE CHILDREN

- 1 Tear the top strip into pieces with your fingers.
- 2 Thumb on top. Open the scissors, close them once: snip.
- 3 Snip on each line and stop at the bar.
- 4 Put the scissors back in the cup, closed.

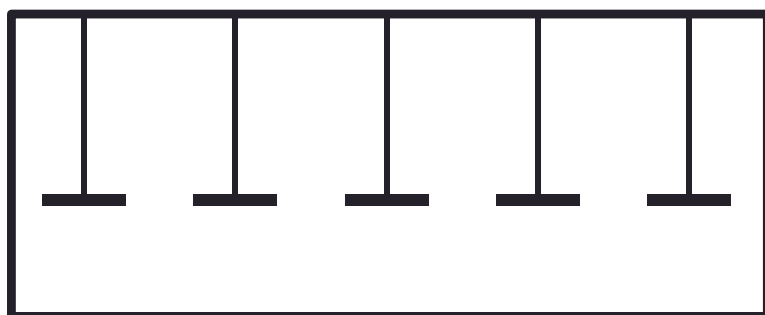
Easier	Snip scrap strips of light card 2 cm wide, held by the grown-up.
Harder	Snip a fringe all along a long scrap strip, stopping each time.
Left-handed	Seat left-handed children at the left end of the table so elbows do not bump; give them the left-handed pair.
Access	Spring-open (loop) scissors help children who find opening hard. Card strips are easier to hold than paper.
Watch for	Is the thumb on top, and does the child stop at the bar?

Warm-up: Tear, then snip

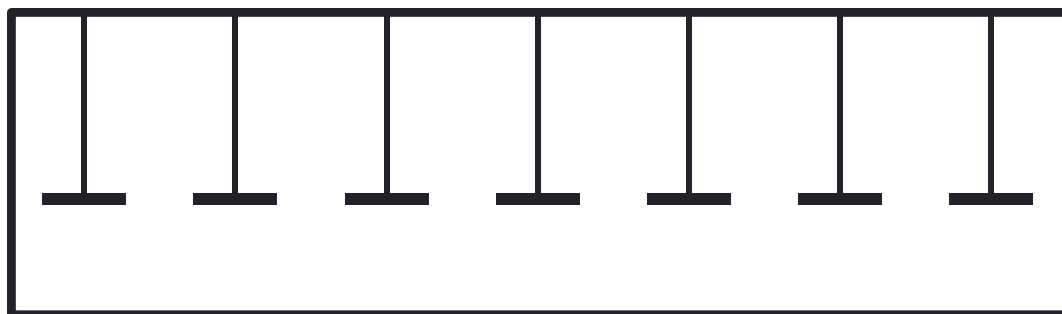
For Tear and Snip. Tear the top strip into pieces with your fingers. Then snip the bottom strip on each line and stop at the bar.



tear



STOP at the bar



GROWN-UP: WATCH FOR

- Thumb on top ("thumbs up"), scissors pointing away.
- The helper hand holds the paper, fingers away from the blades, and turns it at corners.
- Left-handed? Use left-handed scissors. Any direction that keeps the line in view is fine.



Class checklist

O on own · S some help · L lots of help. A record of practice, not a score.

Class **Class name** _____

CHILD	1 TEAR, SNIP	2 FRINGE	3 STRAIGHT	4 CORNERS	5 CURVES	6 SHAPES
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