

Reading Long Words

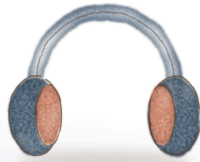
Schwa & Word Stress Listening Lab

Every long word has one loud chunk, and its quiet chunks often say a quick "uh". Listen for the loud chunk, hear the quick uh, and read long words the way people say them.

va **nil** la



va·NIL·la: NIL is the loud chunk. The quiet va and la each say a quick "uh".



IN THIS FREE SAMPLE

- Lesson 1: find the loud chunk
- A listening script for the adult
- Circle-the-loud-chunk and sort tasks
- Say-it-both-ways practice
- An original story with reading strips
- Answers for every activity

1 Say the word naturally

2 Tap each chunk

3 Which one is loud?

4 Listen for the quick uh

Digital download · Print at 100% on US Letter · Grades 4–8 · Common US English; accents vary · About 15 minutes a session · Supplemental practice, not a diagnosis or a full program

How this book works

Four lessons, four short sessions each.

For grades 4–8 readers who decode long words but read them stiffly. In speech one chunk is loud and the quiet ones often shrink to a quick "uh" (schwa). Hearing this helps a reader recognize words.

Lesson 1: the loud chunk. Lesson 2: the quick uh. Lesson 3: both, in long words. Lesson 4: pairs where the loud chunk moves with the meaning (OB·ject, ob·JECT). The adult says the words aloud, as the script below explains.

EACH LESSON: FOUR PAGES

Learn	A warm-up, the routine, a model word (I do) and words to read together (We do).
Practice	Activities with help, and sentences to read aloud.
On your own	New words the learner has not seen in this book. The partner only marks.
Read it for real	An original story, questions, and words to spell.

HOW TO SAY THE WORDS (LISTENING SCRIPT)

Say it naturally	Once, at normal speed, as in a sentence. Saying every chunk loudly hides the loud one.
Tap or hum	Tap once per chunk, or hum it (da-DUM). The loud chunk is the longest and loudest.
Say it the wrong way	Then stress another chunk on purpose (car·ROT): the odd version helps.
Your own accent	The book follows common US English; accents differ. Say a word your way if it differs, tell the learner, and accept the learner's community speech. Capitals mark the loud chunk; no phonetic symbols are used.

MARKING

Right · Fixed it (the learner corrected themselves: count it as right) · Needed help. Note what went wrong, not just that it did.

NOT A TEST OR A DIAGNOSIS

Supplemental practice. It does not screen for or diagnose dyslexia or any reading difficulty, and it is not a full reading program. Progress depends on the learner, the time spent and the teaching around it.

Find the loud chunk

carrot, machine, sister, begin: one chunk is louder and longer.

Before you start: reads two-chunk words such as sister and begin.

WARM-UP

Three everyday words. Say each one naturally, then tap it out. Mark right, fixed it or needed help.

happy



water



hello



THE ROUTINE

1. Say the word naturally
2. Tap each chunk
3. Which one is loud?
4. Listen for the quick uh

I DO · THE ADULT READS ALOUD



Say carrot the normal way. Say it again and tap the table on each chunk: car, rot. Which tap felt louder and longer? CAR. So the loud chunk is CAR: CAR-rot. Now try it the wrong way: car-ROT. It sounds odd! A word keeps its loud chunk in the same place each time you say it. (Lesson 4 shows a few words that move it when their use changes.)

WE DO · SAY EACH WORD TOGETHER AND FIND THE LOUD CHUNK

dragon

machine

sister

begin

ADULT: WATCH FOR

Saying every chunk at the same strength, or always choosing the first chunk. Say: "Say it like you are talking to a friend. Which part is loud?" Then say both versions and ask which one sounds right.

Practice: Find the loud chunk

Work with your partner. Help is fine here.

A Say each word naturally and tap the chunks. Circle the loud chunk.

sweat er

wal let

bea ver

des sert

ca noe

la goon

be hind

be low

B Say each word. Write it in the right column.

chicken

donkey

beside

believe

yogurt

forget

Loud first: CAR·rot

Loud second: ma·CHINE

C Read each sentence aloud. Your partner marks the circle when every long word is right.

1. My sister gave the dragon a carrot.



2. The machine will begin to hum.



On your own: Find the loud chunk

New words first, then words at work. Use the routine; your partner only marks.

A Read each word aloud. Tap the chunks and find the loud one. Your partner marks how it went.

		right	fixed it	needed help
1	eagle	☐	☐	☐
2	fossil	☐	☐	☐
3	mirror	☐	☐	☐
4	explore	☐	☐	☐
5	pretend	☐	☐	☐
6	polite	☐	☐	☐

Words right (fixed it counts as right): _____ / 6

B Say each word both ways. Circle the way that sounds like the real word.

- EA·gle ea·GLE
- FOS·sil fos·SIL
- MIR·ror mir·ROR
- EX·plore ex·PLORE
- PRE·tend pre·TEND
- PO·lite po·LITE

Read it for real

Read the story aloud. Answer the questions. Spell two words.

The Dragon Kite

My sister made a dragon kite for the fair. She painted a red sweater on its belly and tied a long tail behind it. We took it to the lagoon to begin the test. The wind was strong, and the kite flew below the clouds, high above a canoe. I believe it was the best kite at the fair.

READING STRIPS • READ EACH LINE THREE TIMES; TICK A BOX EACH TIME

my sister made | a dragon kite

☐☐☐

we took it to the lagoon | to begin the test

☐☐☐

below the clouds, | high above a canoe

☐☐☐

1. What did the sister paint on the kite?

2. Where did they test the kite?

Spell it: your partner says a word. You say its chunks or parts, then write it.

1. _____

2. _____

PARTNER: TICK EACH LONG WORD READ CORRECTLY

☐ sister☐ dragon☐ sweater☐ behind☐ lagoon☐ begin☐ below☐ canoe☐ believe

Lesson 1 answers

Find the loud chunk

Warm-up	happy, water, hello
I do	carrot (car rot)
We do	dragon (drag on), machine (ma chine), sister (sis ter), begin (be gin)
Sentences	"My sister gave the dragon a carrot." "The machine will begin to hum."
Watch for	Saying every chunk at the same strength, or always choosing the first chunk. Say: "Say it like you are talking to a friend. Which part is loud?" Then say both versions and ask which one sounds right.
Practice A	SWEAT·er; WAL·let; BEA·ver; des·SERT; ca·NOE; la·GOON; be·HIND; be·LOW.
Practice B	Loud first: CAR·rot; chicken, donkey, yogurt · Loud second: ma·CHINE: beside, believe, forget
On your own A	eagle (ea gle); fossil (fos sil); mirror (mir ror); explore (ex plore); pretend (pre tend); polite (po lite).
On your own B	EA·gle; FOS·sil; MIR·ror; ex·PLORE; pre·TEND; po·LITE.
Story	1. A red sweater. 2. At the lagoon.
Dictation	dragon (drag on), begin (be gin)

THE FULL BOOK

The full Schwa & Word Stress Listening Lab has three more lessons (the quick uh in quiet chunks, long words, and pairs like OB·ject and ob·JECT), a quick check and a final check with circle-the-loud-chunk tasks, word cards and a progress record.