

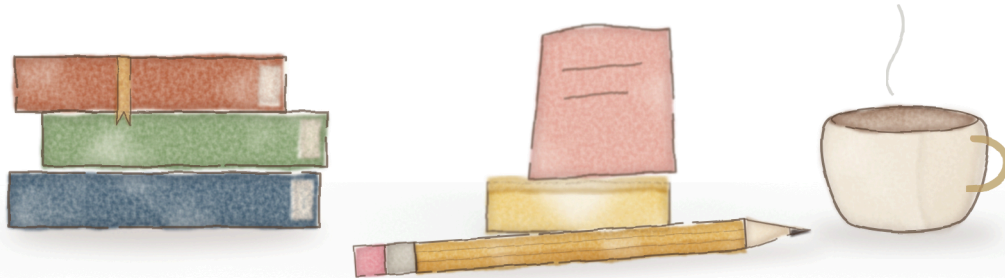
Reading Long Words

Get Unstuck on Long Words

Two short lessons that teach a learner to read long words by their parts — not by guessing from the first letters.

help ful

help + ful: find the parts you know, say each chunk, then blend.



IN THIS FREE SAMPLE

- Lesson 1: two words in one (sunset)
- Lesson 2: endings -ful and -less
- An original short story to read
- A script for the adult, step by step
- Answers and what to do next
- For grades 2–5 and older learners

1 Find the parts

2 Say the chunks

3 Blend the word

4 Check it makes sense

Digital download • Print at 100% on US Letter • About 10 minutes per lesson • Supplemental practice, not a diagnosis or a full program

Before you begin

Two lessons, about ten minutes each.

Use this sample with a learner who reads short words but stalls, guesses, or skips long ones. Sit beside them; each lesson takes about ten minutes.

EACH LESSON

I do	You read the model word aloud, showing the steps.
We do	You read three words together. Prompt; do not give the first letters.
You do	The learner reads four new words. You mark each one.
Spell it	You say one word; the learner says its parts, then writes it.
Read it	One sentence, one question.

MARKING

Right · Fixed it (the learner corrected themselves: count it as right) · Needed help. Note what went wrong, not just that it did.

THIS IS NOT A TEST

This sample does not screen for or diagnose dyslexia or any reading difficulty, and it is not a full reading program. If a learner struggles with the short words in these lessons, ask their teacher about short-word phonics first.

NEXT

The full book, Reading Long Words, has six units (two words in one, short vowel chunks, more vowel sounds, word parts, three or more chunks, long words in real reading), a placement check, a progress record and a teacher guide with a word bank.

Two Words in One

Read a long word made of two short words you know.

WARM-UP

Three short words this lesson builds on. Mark right, fixed it or needed help.

sun



rain



mail



THE ROUTINE

1. Look for a short word you know at the start.
2. Find the second short word.
3. Say each word, then slide them together.
4. Check: is it a real word? What does it mean?

I DO · THE ADULT READS ALOUD

sun set

Parts: sun + set. Chunks: sun | set. Meaning: the time when the sun goes down.

WE DO · READ TOGETHER AND DRAW A SCOOP UNDER EACH CHUNK

raincoat

mailbox

football

ADULT PROMPT

Cover the second part with your finger. Read the first part. Uncover it and read the second part. Now say them together.

Your turn: Two Words in One

New words. Use the steps; your partner only marks.

A You do. Read each word aloud. Your partner marks how it went.

		right	fixed it	needed help
1	backpack	☐	☐	☐
2	toothbrush	☐	☐	☐
3	sailboat	☐	☐	☐
4	pancake	☐	☐	☐

Words right (fixed it counts as right): _____ / 4

Spell it: your partner says a word. You say its chunks or parts, then write it.

1. _____

B Read the sentence aloud: "Jada hung her raincoat on the mailbox."

1. Where did Jada hang her raincoat?

Endings That Change Meaning (-ful, -less)

Read a word with *-ful* or *-less*, and say what it means.

WARM-UP

Three short words this lesson builds on. Mark right, fixed it or needed help.

help



care



thank



THE ROUTINE

1. Find the base word: the short word in the middle.
2. Find the ending: *-ful* or *-less*.
3. Say the base word, then add the ending.
4. Check the meaning: *-ful* often means "full of"; *-less* means "without".

I DO · THE ADULT READS ALOUD

help ful

Parts: help + ful. Chunks: help | ful. Meaning: giving help.

WE DO · READ TOGETHER AND DRAW A SCOOP UNDER EACH CHUNK

careless

thankful

fearless

ADULT PROMPT

Box the base word. Say it. Add the ending. Ask: does the word mean "full of" or "without"?

Your turn: Endings That Change Meaning (-ful, -less)

New words. Use the steps; your partner only marks.

A You do. Read each word aloud. Your partner marks how it went.

		right	fixed it	needed help
1	hopeful	☐	☐	☐
2	restful	☐	☐	☐
3	spotless	☐	☐	☐
4	playful	☐	☐	☐

Words right (fixed it counts as right): _____ / 4

Spell it: your partner says a word. You say its chunks or parts, then write it.

1. _____

B Read the sentence aloud: "The map was useful, so we did not feel helpless on the hike."

1. Why did they not feel helpless?

Read it for real

Every long word in this story uses Lesson 1 or Lesson 2.

The Lost Backpack

At sunset, Nia could not find her backpack. It was not in the mailbox. It was not under her raincoat. Nia felt helpless.

Her pal Leo was helpful. He was careful and not careless. He looked by the football in the yard, and there it was!

Nia was thankful. On the way back, playful Leo hopped into every footprint in the mud.

1. Where was the backpack?

2. How did Nia feel before Leo found it?

PARTNER: TICK EACH LONG WORD READ CORRECTLY

☐ sunset

☐ backpack

☐ mailbox

☐ raincoat

☐ helpless

☐ helpful

☐ careless

☐ football

☐ thankful

☐ playful

☐ footprint

Answers and next steps

Read the reasons aloud; they teach as much as the answers.

LESSON 1 • TWO WORDS IN ONE

You do	backpack (back pack), toothbrush (tooth brush), sailboat (sail boat), pancake (pan cake)
Spell it	Say: footprint. Parts: foot + print.
Question	Where did Jada hang her raincoat? On the mailbox.

LESSON 2 • ENDINGS THAT CHANGE MEANING (-FUL, -LESS)

You do	hopeful (hope ful), restful (rest ful), spotless (spot less), playful (play ful)
Spell it	Say: helpless. Parts: help + less.
Question	Why did they not feel helpless? The map was useful.

STORY • THE LOST BACKPACK

Where was the backpack?	By the football in the yard.
How did Nia feel before Leo found it?	Helpless.

WHAT TO DO NEXT

Right first time, or fixed on their own	Move on. Count self-corrections as success.
Needed help on 1–2 words	Model one similar word from the same unit, then try a different word. Never repeat the same item with the answer visible.
Needed help on 3 or more words	Reteach the Learn page with the We do words, then retry the Independent list another day.
Passage questions wrong but words right	Reread the sentence together and talk about meaning; decoding may be fine.