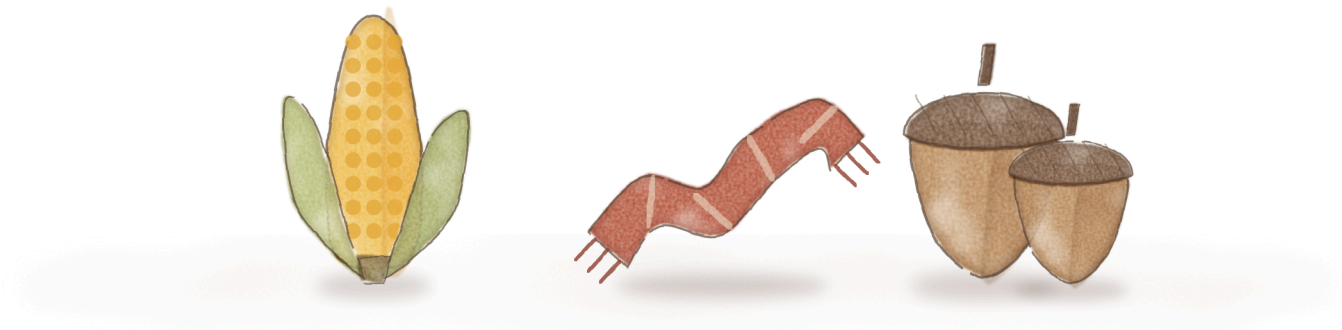
FREE SAMPLE · LESSON 1

Reading Long Words

R-Controlled Long-Word Workshop

When r comes after a vowel, the two make one new sound: par|ty, morn|ing, cir|cus. Keep the r with its vowel, read the chunk, blend. Then learn why er, ir and ur sound the same but are spelled word by word.

par **ty** par + ty: ar is one sound, as in car. Keep the r with its vowel.



IN THIS FREE SAMPLE

- Lesson 1: ar and or
- Warm-up, model and words to read together
- A sort and a chunk map
- An original story with reading strips
- Answers for every activity
- For learners moving to longer words

1 Find the vowel + r	2 Keep the r with its vowel	3 Read each chunk	4 Blend and check

Digital download · Print at 100% on US Letter · About 15 minutes a session · Supplemental practice, not a diagnosis or a full program

How this book works

Three lessons, four short sessions each.

This book is for a learner who reads one-syllable words like car, fork and bird but stalls when the vowel + r sits inside a longer word. When r comes right after a vowel, the two make one new sound, and the r stays in the same chunk as its vowel.

Lesson 1 has ar and or (party, morning). Lesson 2 has er, ir and ur: one sound with three spellings (person, circus, turtle). For reading they are the same; for spelling, each word has its own letters. Lesson 3 has -er, -or and -ar at the end of a long word, which usually all say "er" (ladder, doctor, collar).

EACH LESSON: FOUR PAGES

Learn	A warm-up, the routine, a model word (I do) and words to read together (We do).
Practice	Activities with help, and sentences to read aloud.
On your own	New words the learner has not seen in this book. The partner only marks.
Read it for real	An original story, questions, and words to spell.

MARKING

Right · Fixed it (the learner corrected themselves: count it as right) · Needed help. Note what went wrong, not just that it did.

NOT A TEST OR A DIAGNOSIS

Supplemental practice. It does not screen for or diagnose dyslexia or any reading difficulty, and it is not a full reading program. Progress depends on the learner, the time spent and the teaching around it.

PRONUNCIATION

In some parts of the US, r after a vowel is soft or almost silent. Accept the reading that is right for the learner's community: the letters, and the chunks, stay the same. Words where r sits between two vowels (carry, orange, forest) vary the most and are not used in this book.

ar and or in long words

party, farmer, morning, acorn: the vowel + r is one sound, in one chunk.

Before you start: reads one-syllable words like car, fork and star.

WARM-UP

Three one-syllable words with ar and or. Mark right, fixed it or needed help.

car ○ **fork** ○ **star** ○

THE ROUTINE

1. Find the vowel + r
2. Keep the r with its vowel
3. Read each chunk
4. Blend and check

I DO · THE ADULT READS ALOUD

par ty

Find the vowel + r: ar, as in car. Keep the r with its vowel: par|ty. ar is one sound, not a then r. In ty, y says ee. Blend: party.

WE DO · READ TOGETHER AND DRAW A SCOOP UNDER EACH CHUNK

farmer

morning

sparkle

acorn

ADULT: WATCH FOR

Reading the vowel short and dropping the r ("pat-ty" for party, "mo-ning" for morning), or moving the r to the next chunk ("pa-rty"). Cover the next chunk: "a and r together say ar, as in car."

Practice: ar and or in long words

Work with your partner. Help is fine here.

A Read each word. Write it in the ar column or the or column.

harness	target	partner	artist
border	orbit	normal	import

ar as in car	or as in fork

B Map it: write each chunk in a box. Underline the vowel + r.

forty ☐ ☐ chunk

absorb ☐ ☐ chunk

scarlet ☐ ☐ chunk

cargo ☐ ☐ chunk

C Read each sentence aloud. Your partner marks the circle when every long word is right.

1. The farmer gets up early every morning. ○

2. We had popcorn at the party. ○

On your own: ar and or in long words

New words first, then words at work. Use the routine; your partner only marks.

A Read each word aloud. Your partner marks how it went.

		right	fixed it	needed help
1	sharpen	○	○	○
2	garlic	○	○	○
3	hornet	○	○	○
4	shortcut	○	○	○
5	formal	○	○	○
6	marble	○	○	○
7	stormy	○	○	○

Words right (fixed it counts as right): _____ / 7

B Read each sentence with both words. Circle the word that makes sense.

1. A ___ can sting. — **hornet** / **formal**

2. Add some ___ to the soup. — **shortcut** / **garlic**

3. Take your coat: it is ___ outside. — **stormy** / **marble**

Read it for real

Read the story aloud. Answer the questions. Spell two words.

The Popcorn Game

On Saturday morning, Grandpa and I walk to the farm market. Our yard is too small to grow corn, so we buy it from a farmer named Mr. Diaz. His cart has a sign with a target on it. Grandpa is his partner in a game: he tosses a bean bag at the target, and if it lands in the middle, he gets a free bag of popcorn. Today it landed on the border, so Grandpa paid for his popcorn. "Next time," he said, and we walked home past the sparkle of the pond, kicking an acorn all the way.

READING STRIPS · READ EACH LINE THREE TIMES; TICK A BOX EACH TIME

the farm market | on Saturday morning	☐ ☐ ☐
a bean bag | at the target	☐ ☐ ☐
a free bag | of popcorn	☐ ☐ ☐

1. Why do they buy corn at the market?

2. Why did Grandpa pay for his popcorn?

Spell it: your partner says a word. You say its chunks or parts, then write it.

1. _____

2. _____

PARTNER: TICK EACH LONG WORD READ CORRECTLY

☐ morning	☐ farmer	☐ target	☐ partner
☐ border	☐ sparkle	☐ acorn	

Lesson 1 answers

ar and or in long words

Warm-up	car, fork, star
I do	party (par|ty)
We do	farmer (farm|er), morning (morn|ing), sparkle (spar|kle), acorn (a|corn)
Sentences	"The farmer gets up early every morning." "We had popcorn at the party."
Watch for	Reading the vowel short and dropping the r ("pat-ty" for party, "mo-ning" for morning), or moving the r to the next chunk ("pa-rty"). Cover the next chunk: "a and r together say ar, as in car."
Practice A	ar as in car: harness, target, partner, artist · or as in fork: border, orbit, normal, import
Practice B	for | ty (r-controlled + open); ab | sorb (closed + r-controlled); scar | let (r-controlled + closed); car | go (r-controlled + open)
On your own A	sharpen (sharp|en); garlic (gar|lic); hornet (hor|net); shortcut (short|cut); formal (for|mal); marble (mar|ble); stormy (storm|y).
On your own B	1 hornet · 2 garlic · 3 stormy
Story	1. Their yard is too small to grow corn. 2. The bean bag landed on the border, not in the middle.
Dictation	farmer (farm + er), party (par | ty)

THE FULL BOOK

The full R-Controlled Long-Word Workshop has two more lessons (er, ir and ur: one sound, three spellings; then the endings -er, -or and -ar), a quick check, a final check with ten new words, word cards, a progress record and an error-correction guide.