

Reading Long Words

Long-Word Story Mini-Readers

Eight short original stories, each built on one long-word pattern. Preview the words on a topic map, read the story, answer the questions, then prove it on five new words.

pic nic

Story 1: pic|nic, bas|ket, muf|fin. Two closed chunks, in a story about a surprise guest.



IN THIS FREE SAMPLE

- Story 1: The Picnic Rabbit
- A decoding check of five new words
- A topic map of the story words
- Answers for every part
- Questions with answers
- For learners who need appealing practice

1 Read the map words

2 Read the story aloud

3 Answer the questions

4 Read the new words alone

Digital download • Print at 100% on US Letter • About 15 minutes a story • Supplemental practice, not a diagnosis or a full program

How this book works

Eight stories, one pattern each.

This book is for learners who have practiced long-word patterns and need appealing connected text to read. Each of the eight original stories uses one pattern many times. Before reading, the topic map shows the story words in groups, with their chunks. After reading, questions check understanding, and a decoding check of five new words with the same pattern shows whether the pattern is secure.

The stories can be read in any order, but they follow the order patterns are usually taught: two closed chunks, an open first chunk, vowel-consonant-e, vowel teams, r-controlled, consonant-le, prefixes and suffixes, then words of three or more chunks.

EACH STORY: TWO PAGES

Topic map	The story words in groups, with their chunks. Read them together first.
Story	An original story that uses one pattern in connected text.
Questions	Some answers are in the text; some need thinking. For those, the key gives one possible answer: accept any answer the story supports.
Decoding check	Five new words with the same pattern, shown nowhere earlier in the book. The learner reads alone; the partner only marks.

MARKING

Right · Fixed it (the learner corrected themselves: count it as right) · Needed help. Note what went wrong, not just that it did.

NOT A TEST OR A DIAGNOSIS

Supplemental practice. It does not screen for or diagnose dyslexia or any reading difficulty, and it is not a full reading program. Progress depends on the learner, the time spent and the teaching around it.

PRONUNCIATION

Chunks are the spoken syllables of common US English. Accept the reading that is right for the learner's community; the goal is a real word that fits the story.

The Picnic Rabbit

Read the map words together. Then read the story aloud.

Pattern: two closed chunks, like pic|nic and rab|bit

TOPIC MAP • A PICNIC IN THE PARK

Food

muffin

muf|fin

pumpkin

pump|kin

Things

blanket

blan|ket

basket

bas|ket

napkin

nap|kin

What happened

picnic

pic|nic

rabbit

rab|bit

sudden

sud|den

The Picnic Rabbit

On a sunny day, Jen and her dad went on a picnic. Dad put a blanket on the grass. Jen opened the basket and found a muffin, a napkin and a slice of pumpkin bread. All of a sudden, a rabbit hopped out of the long grass and sniffed the basket! Jen held very still. The rabbit took a crumb of muffin and hopped away. "That rabbit had a picnic too," said Dad.

DRAW YOUR FAVORITE PART OF THE STORY

After the story: The Picnic Rabbit

Questions first, then new words on your own.

A Answer the questions about the story.

1. What did Jen find in the basket?

2. What did the rabbit take?

3. Why did Dad say the rabbit had a picnic too?

B Decoding check: read these new words aloud. They are not in the story. No help on this part.

		right	fixed it	needed help
1	tomcat	☐	☐	☐
2	catnip	☐	☐	☐
3	cobweb	☐	☐	☐
4	sunlit	☐	☐	☐
5	hamlet	☐	☐	☐

Words right (fixed it counts as right): _____ / 5

PARTNER: TICK EACH STORY WORD READ CORRECTLY

☐ picnic

☐ blanket

☐ basket

☐ muffin

☐ napkin

☐ pumpkin

☐ sudden

☐ rabbit

Story 1 answers

The Picnic Rabbit

Pattern	two closed chunks, like pic nic and rab bit
Story words	picnic (pic nic); blanket (blan ket); basket (bas ket); muffin (muf fin); napkin (nap kin); pumpkin (pump kin); sudden (sud den); rabbit (rab bit).
Questions	1. A muffin, a napkin and a slice of pumpkin bread. 2. A crumb of muffin. 3. It ate some of their food, like a guest at the picnic.
Decoding check	tomcat (tom cat); catnip (cat nip); cobweb (cob web); sunlit (sun lit); hamlet (ham let). Each has the story's pattern and appears nowhere earlier in the book.

THE FULL BOOK

The full Long-Word Story Mini-Readers has seven more stories (open first chunk, vowel-consonant-e, vowel teams, r-controlled, consonant-le, prefixes and suffixes, and words of three or more chunks), each with a topic map, questions and a decoding check, plus a final check and a progress record.