

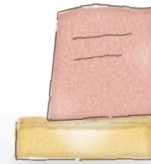
Reading Long Words

Long-Word Diagnostic & Reteach Toolkit

Find which long-word pattern a reader needs next, reteach it with the right Reading Long Words lesson, and check it with new words. A screener, an error guide, a reteach map, mastery checks, a tracker and reports.

fla min go

fla|min|go: one of 22 screener words, two per pattern, all new to the series.



IN THIS FREE SAMPLE

- The 22-word placement screener
- A scoring sheet grouped by pattern
- The reteach map into the series
- How to use the pathway
- Every word new to the series
- For teachers and tutors

1 Screen

2 Score by pattern

3 Reteach

4 Check and report

Digital download · Print at 100% on US Letter · For teachers, tutors and families using Reading Long Words · A placement and practice tool, not a test of ability or a diagnosis

How to use this toolkit

Screen, score by pattern, reteach, check, report.

This toolkit helps a teacher, tutor or parent find which long-word pattern a reader needs next and where to practice it in the Reading Long Words books. It works with any of the books: the reteach map names the exact lessons.

Every screener and mastery word is new: none appears in any Reading Long Words book, so a right answer shows the reader can decode the pattern, not that they remember the word.

THE PATHWAY

- | | |
|------------------------------|--|
| 1 Screen (10 minutes) | The student reads the 22 placement words aloud. Two words per pattern, in mixed order. |
| 2 Score by pattern | On the scoring sheet, total each pattern out of 2. The error guide explains what a wrong reading means. |
| 3 Reteach | For each pattern scoring 0 or 1, teach the lessons the reteach map names. Start with the earliest pattern on the list. |
| 4 Check mastery | After reteaching, use that pattern's mastery check: four new words. Secure: 4 of 4, or 3 with a self-correction. |
| 5 Track and report | Record scores on the tracker. Use the teacher and family reports to share progress in plain words. |

A PLACEMENT TOOL, NOT A DIAGNOSIS

This toolkit shows which spelling patterns a reader can decode in long words. It does not test ability or intelligence and does not identify any learning condition. If you have concerns about a child's reading, talk to their teacher or a qualified specialist.

PRONUNCIATION

Chunks are the spoken syllables of common US English. Accept the reading that is right for the student's community.

Placement screener

Words in mixed order. The teacher scores on the next page.

A Student page. Read each word aloud. Take your time; no help on this page.

- | | |
|----------------------|----------------------|
| 1. bobcat | 2. bison |
| 3. update | 4. mailman |
| 5. marlin | 6. humble |
| 7. orphan | 8. unwind |
| 9. fondness | 10. fixture |
| 11. flamingo | 12. turban |
| 13. motel | 14. sandbag |
| 15. classmate | 16. teaspoon |
| 17. nozzle | 18. hyphen |
| 19. disarm | 20. thankless |
| 21. caution | 22. porcupine |

Scoring sheet

Two words per pattern. A pattern scoring 0 or 1 goes to the reteach map.

Tick each word read right (a self-correction counts as right), or write what the student said. Then total each pattern.

PATTERN	WORD 1	WORD 2	SCORE	IF 0 OR 1: RETEACH IN
Two closed chunks	bobcat	sandbag	/ 2	RLW-02 L1, L2, L3 · RLW-19 S1
Open first chunk	bison	motel	/ 2	RLW-03 L1, L3 · RLW-15 L1 · RLW-19 S2
Vowel-consonant-e	update	classmate	/ 2	RLW-04 L1, L2, L3 · RLW-19 S3
Vowel teams	mailman	teaspoon	/ 2	RLW-05 L1, L2, L3 · RLW-19 S4
R-controlled chunks	marlin	turban	/ 2	RLW-06 L1, L2, L3 · RLW-19 S5
Consonant-le	humble	nozzle	/ 2	RLW-07 L1, L2 · RLW-19 S6
Digraphs and blends	orphan	hyphen	/ 2	RLW-08 L1, L2, L3
Prefixes	unwind	disarm	/ 2	RLW-09 L1, L2, L3 · RLW-14 L1 · RLW-19 S7
Suffixes	fondness	thankless	/ 2	RLW-10 L2, L3 · RLW-14 L1 · RLW-19 S7
-tion, -sion, -ture	fixture	caution	/ 2	RLW-11 L1, L2, L3
Three or more chunks	flamingo	porcupine	/ 2	RLW-12 L2, L3 · RLW-15 L3 · RLW-19 S8

READING THE SCORES

2 of 2: no reteach needed now (two words are a brief screen; confirm with the mastery check or in connected reading). 1 of 2: practice that pattern (a short reteach is often enough). 0 of 2: teach the pattern from its first lesson. Patterns are listed in teaching order, so the earliest pattern to reteach is usually the place to start.

Reteach map

Each pattern and the Reading Long Words lessons that teach it.

Each pattern lists the books and lessons that teach it, read from the books themselves. Start with the first book listed; the stories in Long-Word Story Mini-Readers give the pattern in connected text.

Two closed chunks (rab bit)	RLW-02 Two-Closed-Syllable Word Lab: L1 Same two letters in the middle; L2 Two different letters in the middle; L3 Three letters in the middle. RLW-19 Long-Word Story Mini-Readers: S1 The Picnic Rabbit.
Open first chunk (ro bot)	RLW-03 Open + Closed Syllable Switchboard: L1 Open first chunks; L3 The switchboard. RLW-15 Flexible Syllable Strategy Repair Lab: L1 Try short, then long. RLW-19 Long-Word Story Mini-Readers: S2 The Robot Pilot.
Vowel-consonant-e (cup cake)	RLW-04 Silent-E in Multisyllabic Words: L1 Silent e in the last chunk; L2 Silent e in the first chunk; L3 When the e does not make it long. RLW-19 Long-Word Story Mini-Readers: S3 The Cupcake Escape.
Vowel teams (rain bow)	RLW-05 Vowel-Team Word Adventures: L1 Steady teams: ai, ay, ee, oa; L2 One team, two sounds: ea, oo, ow; L3 ou, oi, oy, au and aw. RLW-19 Long-Word Story Mini-Readers: S4 The Seashell Dream.
R-controlled chunks (gar den)	RLW-06 R-Controlled Long-Word Workshop: L1 ar and or in long words; L2 er, ir, ur: one sound, three spellings; L3 Endings: -er, -or, -ar. RLW-19 Long-Word Story Mini-Readers: S5 The Garden Monster.
Consonant-le (puz zle)	RLW-07 Consonant-LE Word Builder: L1 -le after a closed chunk; L2 -le after an open chunk. RLW-19 Long-Word Story Mini-Readers: S6 The Missing Puzzle Piece.
Digraphs and blends (dol phin)	RLW-08 Digraphs & Blends Across Syllables: L1 sh, ch, th: two letters, one sound; L2 ck, tch, ng, ph, wh; L3 Blends that start a chunk.
Prefixes (un lock)	RLW-09 Prefix Meaning Detective: L1 un- and re-; L2 More ways to say not: dis-, in-, im-, non-; L3 pre-, mis- and over-. RLW-14 Build the Word: Multiple Affixes: L1 Prefix + base + suffix. RLW-19 Long-Word Story Mini-Readers: S7 The Helpful Neighbor.
Suffixes (help ful)	RLW-10 Suffix & Base-Word Explorer: L2 -ful and -less; L3 -ment and -ness. RLW-14 Build the Word: Multiple Affixes: L1 Prefix + base + suffix. RLW-19 Long-Word Story Mini-Readers: S7 The Helpful Neighbor.
-tion, -sion, -ture (na tion)	RLW-11 -TION / -SION / -TURE Sound Lab: L1 -tion says "shun"; L2 -sion: "shun" or "zhun"; L3 -ture says "cher".
Three or more chunks (di no saur)	RLW-12 Schwa & Word Stress Listening Lab: L2 The quick "uh" in a quiet chunk; L3 Long words: one loud chunk. RLW-15 Flexible Syllable Strategy Repair Lab: L3 Repair long words, chunk by chunk. RLW-19 Long-Word Story Mini-Readers: S8 The Museum Adventure.