

Reading Long Words

Consonant-LE Word Builder

Words that end in a consonant and -le: bubble, candle, table, title. Find the -le chunk first, count back one consonant, and the rest of the word is easy.

can dle

can + dle: the last chunk is a consonant and -le, said "dul". The first chunk is closed, so its vowel is short.



IN THIS FREE SAMPLE

- Lesson 1: -le after a closed chunk
- Warm-up, model and words to read together
- A chunk map and cut-apart word building
- An original story with reading strips
- Answers for every activity
- For learners stuck on -le endings

1 Find the -le chunk

2 Take one consonant with it

3 Read the first chunk

4 Blend and say it

Digital download · Print at 100% on US Letter · About 15 minutes a session · Supplemental practice, not a diagnosis or a full program

How this book works

Two lessons, four short sessions each.

This book is for a learner who reads short words but gets stuck on endings like -ble, -dle and -gle. In these words the last chunk is a consonant plus -le, said like "bul", "dul" or "gul". Find that chunk first, and the rest of the word is a chunk the learner already knows.

Lesson 1 has a closed chunk before the -le (bub|ble: short vowel). Lesson 2 adds an open chunk (ta|ble: the vowel says its name), and a sort to tell them apart.

EACH LESSON: FOUR PAGES

Learn	A warm-up, the routine, a model word (I do) and words to read together (We do).
Practice	Activities with help, and sentences to read aloud.
On your own	New words the learner has not seen in this book. The partner only marks.
Read it for real	An original story, questions, and words to spell.

MARKING

Right · Fixed it (the learner corrected themselves: count it as right) · Needed help. Note what went wrong, not just that it did.

NOT A TEST OR A DIAGNOSIS

Supplemental practice. It does not screen for or diagnose dyslexia or any reading difficulty, and it is not a full reading program. Progress depends on the learner, the time spent and the teaching around it.

PRONUNCIATION

The -le chunk is said with a short "ul" sound: candle sounds like "can-dul". Some learners say the e at the end; point out that it is silent and the l comes last.

-le after a closed chunk

bubble, candle, jungle: the first vowel is short.

Before you start: reads short-vowel words like bus, can and jug.

WARM-UP

Three closed chunks with a short vowel. Mark right, fixed it or needed help.

bub



can



jug



THE ROUTINE

1. Find the -le chunk
2. Take one consonant with it
3. Read the first chunk
4. Blend and say it

I DO · THE ADULT READS ALOUD

bub ble

Find the -le at the end and take one consonant with it: ble. That leaves bub, a closed chunk with a short u. bub|ble: "bub-bul". Blend: bubble.

WE DO · READ TOGETHER AND DRAW A SCOOP UNDER EACH CHUNK

puddle

candle

jungle

simple

ADULT: WATCH FOR

Saying the final e ("can-dlee") or splitting before -le ("candl-e"). Cover the first chunk and say: "Consonant and l-e: one chunk, said dul."

Practice: -le after a closed chunk

Work with your partner. Help is fine here.

A Map it: write each chunk in a box. The -le chunk takes one consonant.

puzzle

--	--

chunk

wiggle

--	--

chunk

paddle

--	--

chunk

handle

--	--

chunk

B Cut-apart words: cut the tiles apart (or point). Join a first chunk and an -le chunk to make a real word. Read it, then write it.

bub

pud

can

jun

ble

dle

gle

1. _____

2. _____

3. _____

4. _____

C Read each sentence aloud. Your partner marks the circle when every long word is right.

1. We saw a puddle in the jungle.

☐

2. Hold the candle by the handle.

☐

On your own: -le after a closed chunk

New words first, then words at work. Use the routine; your partner only marks.

A Read each word aloud. Your partner marks how it went.

		right	fixed it	needed help
1	nibble	☐	☐	☐
2	tumble	☐	☐	☐
3	sample	☐	☐	☐
4	temple	☐	☐	☐
5	crumble	☐	☐	☐
6	grumble	☐	☐	☐
7	ankle	☐	☐	☐
8	twinkle	☐	☐	☐

Words right (fixed it counts as right): _____ / 8

B Read each sentence. Does it make sense? Circle yes or no.

1. You can blow a bubble with soap.

yes

no

2. A puddle is made of rocks.

yes

no

3. A jungle has lots of trees.

yes

no

Read it for real

Read the story aloud. Answer the questions. Spell two words.

The Jungle Puzzle

Grandpa gave Jo a puzzle with a little jungle on the box. Jo found a parrot, a bottle of water and an apple tree. One piece was missing, so Jo looked under the rug and behind the kettle. At last she saw it near a pebble in the plant pot. The cat had batted it there! Jo began to giggle. She clicked the last piece in, and the jungle was done.

READING STRIPS · READ EACH LINE THREE TIMES; TICK A BOX EACH TIME

a little jungle | on the box

☐☐☐

a bottle of water | and an apple tree

☐☐☐

near a pebble | in the plant pot

☐☐☐

1. What was on the puzzle box?

2. Where was the missing piece?

Spell it: your partner says a word. You say its chunks or parts, then write it.

1.

2.

PARTNER: TICK EACH LONG WORD READ CORRECTLY

☐ puzzle

☐ little

☐ jungle

☐ bottle

☐ apple

☐ kettle

☐ pebble

☐ giggle

Lesson 1 answers

-le after a closed chunk

Warm-up	bub, can, jug
I do	bubble (bub ble)
We do	puddle (pud dle), candle (can dle), jungle (jun gle), simple (sim ple)
Sentences	"We saw a puddle in the jungle." "Hold the candle by the handle."
Watch for	Saying the final e ("can-dlee") or splitting before -le ("candl-e"). Cover the first chunk and say: "Consonant and l-e: one chunk, said dul."
Practice A	puz zle (closed + consonant-le); wig gle (closed + consonant-le); pad dle (closed + consonant-le); han dle (closed + consonant-le)
Practice B	Any 4 real words, for example: bubble, puddle, candle, jungle.
On your own A	nibble (nib ble); tumble (tum ble); sample (sam ple); temple (tem ple); crumble (crum ble); grumble (grum ble); ankle (an kle); twinkle (twin kle).
On your own B	1 yes · 2 no · 3 yes
Story	1. A little jungle. 2. Near a pebble in the plant pot.
Dictation	bubble (bub ble), candle (can dle)

THE FULL BOOK

The full Consonant-LE Word Builder adds Lesson 2 (-le after an open chunk, with a sort), a quick check, a final check with eight new words, word cards, a progress record and notes on errors.